

St. Albert's Catholic School, Loxton**SCHOOL PERFORMANCE REPORT****2021 YEAR****CONTEXTUAL INFORMATION**

St. Albert's Catholic School is a primary school situated in the heart of the Riverland. Our August enrolment was 79 students. The school comprises of four classes, all made up of composite groupings which allows children to maximise their social and learning potential.

St. Albert's Catholic School is an institution built on community. Our Vision Statement calls us to 'provide a Christian education set in the Catholic tradition contained within a caring and welcoming community'.

St. Albert's is a place where:

- God is named and witnessed, and the Eucharist is central to our teaching;
- We are a welcoming community and value the dignity of all;
- We acknowledge and appreciate each other's gifts and talents;
- Students are encouraged to make responsible decisions and choices;
- We strive for each child to reach their potential.

Underpinning all of this are our five core values:

Respect, Compassion, Gratitude, Pride, Persistence

SES	88
School Type	Primary Catholic School
Location	13 Geraldton Street, Loxton
Year Range	R-7
Total FTE Enrolments as at February 2021	84
% Indigenous Enrolments	01.19% (1)
% Students With Disabilities	27.38% (23)
Teaching Staff Numbers	8 (5 part-time)
FTE Teaching Staff Numbers	6.25
Non-Teaching Staff Numbers	6 (6 part-time)
FTE Non-Teaching Staff Numbers	2.63
Numbers of staff who identify as Aboriginal or Torres Strait Islander	0

ENROLMENTS

February Census

Year	R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Total
Boys	2	5	5	4	5	3	4	6	34
Girls	3	2	10	4	10	7	8	6	50
Total	5	7	15	8	15	10	12	12	84

STAFF TEACHER QUALIFICATION

Certificates IV or higher	
Graduate Certificate	
Associate Diploma	
Graduate Diploma	1
Diplomas	
Associate Degree	
Bachelor Degree	7
Master Degree	
PhD	

PROFESSIONAL ENGAGEMENT AND ATTENDANCE

Staff Attendance: 94.6%

Above percentage based on days taken for various reasons, i.e. sick leave, family and carer's leave, bereavement leave, leave without pay and special leave as per industrial agreement.

In addition, the following leave was taken during 2020 which is not included in the above percentage:

Long Service Leave 6 staff /126 days total

Stand down 0

With above included - adjusted percentage: 87%

Staff Retention: 93% (One staff member moved intrastate – family reasons.)

Expenditure and teacher Participation in Professional learning:

100% participation by teaching staff.

St. Albert's has provided significant professional learning involving whole staff, incl. Education Support staff. Catholic Education SA provides professional development and consultancy services for all Catholic Education SA schools including Graduate Certificate in Catholic Education.

SCHOOL INCOME BY FUNDING SOURCE

Government – State recurrent funding per Capita	337915
Government – Australian Govt recurrent funding per Capita	1059911
Commonwealth Remission Assistance funding (included above)	6060
Other Government Funding	36584
Fees, charges and parent contributions	134550
Interest	848
Other	107789
Total Income (excluding interest)	1677595

STUDENT ATTENDANCE

The average student attendance was 92.44%

School attendance is managed and recorded using CESIS program. Parents are required to notify St. Albert's School via phone, child's diary, email or Skoolbag before 9:30am if their child is going to be absent or late to school that day. Follow up phone calls and SMS messages are made by the school secretary at 10:00am for any unexplained absentees. Parents are also asked to advise the school if they know in advance that their child/ren will be absent.

NAPLAN RESULTS

**NAPLAN cancelled in 2020 due to COVID-19*

Year 3	Mean		% of students achieved NMS
	2019	2021	
Component			
Reading	441	429	100
Writing	438	392	100
Spelling	418	398	100
Grammar & Punctuation	447	415	100
Numeracy	404	412	100

Year 5	Mean		% of students achieved NMS
	2019	2021	
Component			
Reading	518	514	100
Writing	429	474	89
Spelling	492	501	100
Grammar & Punctuation	449	492	100
Numeracy	488	496	100

Year 7	Mean		% of students achieved NMS
	2019	2021	
Component			
Reading	532	550	100
Writing	478	501	100
Spelling	540	557	100
Grammar & Punctuation	529	510	100
Numeracy	543	569	100

POST SCHOOL DESTINATIONS

11 x Year 7 students went to Loxton High School

1 x Year 7 student moved to St Francis of Assisi Renmark

9 x Year 6 students moved to Loxton High School

1 x Year 6 student moved to St Francis of Assisi Renmark

2 x Year 6 students moved to Urrbrae College Adelaide

4 students moved intrastate

3 students transferred to another school within town.

PARENT SATISFACTION SURVEY - SCHOOL IMPROVEMENT**14 REPLIES FROM 44 FAMILIES = 32% response rate**

	Strongly Agree	Agree	Neutral N/A	Disagree	Strongly Disagree
Teachers at St Albert's treat students fairly and with respect	93%	7%			
Teachers at St Albert's encourage my child to do his or her best	86	14			
Teachers at St Albert's provide my child with useful feedback about his or her learning	72	28			
St Albert's works with me to support my child's learning	72	21	7%		
My child's learning needs are being met at St Albert's	78	22			
My child is progressing at St Albert's school	72	28			
St Albert's has a visible and active faith/liturgical life	72	21	7		
St Albert's school has a welcoming atmosphere	78	22			
The grounds are well-maintained	86	16			
My child feels safe at St Albert's	86	7	7		
My child enjoys coming to St Albert's school each day	86	7	7		
Student wellbeing at St Albert's is managed well	86	14			
I can talk to my child's teachers about my concerns	86	14			
I can talk to my child's principal about my concerns	86	7	7		
The School Board is looking for ways to improve	78	22			
St Albert's listens and responds to the opinions of parents	64	36			
The Saint Albert's school Newsletter is informative	78	22			
My overall satisfaction of St Albert's school is excellent	78	22			
I would recommend St Albert's to others as an excellent school	86	14			

For the purposes of statistical reference "7%" = approximately 1 respondent

Parent Comment(s)

Self-Assessment Process

During 2021, St Albert's engaged in a self-assessment process that led to the development of a Strategic Plan which informs our Annual School Improvement Plan, based on the domains specified in the Continuous Improvement Framework (CIF) for Catholic Schools (CESA) and the Living, Learning Leading Framework.

The Annual Improvement Plan is developed each year by the school board and the Principal reports on the progress of the plan at every alternate board meeting. The Annual Improvement Plan is available on request and a copy is located in the school's Front Office.

2021-23 School Improvement Plan (available on request)

Michael Slagter

ACTING PRINCIPAL