

St. Albert's Catholic School, Loxton

SCHOOL PERFORMANCE REPORT

2019 YEAR

CONTEXTUAL INFORMATION

St. Albert's Catholic School is a primary school situated in the heart of the Riverland. Our current enrolment is 88 students. The school comprises of four classes, all made up of composite groupings which allows children to maximise their social and learning potential.

St. Albert's Catholic School is an institution built on community. Our Vision Statement calls us to 'provide a Christian education set in the Catholic tradition contained within a caring and welcoming community'.

St. Albert's is a place where:

- God is named and witnessed, and the Eucharist is central to our teaching;
- We are a welcoming community and value the dignity of all;
- We acknowledge and appreciate each other's gifts and talents;
- Students are encouraged to make responsible decisions and choices;
- We strive for each child to reach their potential.

Underpinning all of this are our five core values:

Respect, Compassion, Gratitude, Pride, Persistence

SES	88
School Type	Primary Catholic School
Location	13 Geraldton Street, Loxton
Year Range	R-7
Total FTE Enrolments February 2019	82
% Indigenous Enrolments	01.22% (1)
% Students With Disabilities	4.878% (4)
Teaching Staff Numbers	8 (6 part-time)
FTE Teaching Staff Numbers	5.85
Non-Teaching Staff Numbers	6 (6 part-time)
FTE Non-Teaching Staff Numbers	2.42
Numbers of staff who identify as Aboriginal or Torres Strait Islander	0

ENROLMENTS

Year	R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Total
Boys	6	3	6	4	4	6	2	6	37
Girls	10	5	8	8	8	6	2	4	51
Total	16	8	14	12	12	12	4	10	88

STAFF QUALIFICATION

Certificates IV or higher	3
Graduate Certificate	
Associate Diploma	
Graduate Diploma	3
Diplomas	3
Associate Degree	
Bachelor Degree	7
Master Degree	
PhD	

PROFESSIONAL ENGAGEMENT

Staff Attendance: 95%

Above percentage based on days taken for various reasons, i.e. sick leave, family and carer's leave, bereavement leave, leave without pay and special leave as per industrial agreement.

In addition, the following leave was taken during 2018 which is not included in the above percentage:

Long Service Leave 4 staff / 77 days total

Paternity Leave 1 staff/5 days

With above included - adjusted percentage: 90.35%

Staff Retention: 100%

Expenditure and teacher Participation in Professional learning:

100% participation by teaching staff.

St. Albert's has provided significant professional learning involving whole staff, incl. Education Support staff. Catholic Education SA provides professional development and consultancy services for all Catholic Education SA schools including Graduate Certificate in Catholic Education.

SCHOOL INCOME BY FUNDING SOURCE

Government – State recurrent funding	332699
Government – Australian Govt recurrent funding	944226
Government – All other Australian Govt Income	50469
Fees, charges and parent contributions	156351
Other private sources	37597
Total gross income	1521342
Income allocated to current capital projects including principal repayment and interest on loans	74455
Total net recurrent income	1446887

STUDENT ATTENDANCE

The average student attendance was 92.73%

School attendance is managed and recorded using CESIS program. Parents are required to notify St. Albert's School via phone, child's diary, email or Skoolbag before 9:30am if their child is going to be absent or late to school that day. Follow up phone calls and SMS messages are made by the school secretary at 9:30am for any unexplained absentees. Parents are also asked to advise the school if they know in advance that their child/ren will be absent.

NAPLAN RESULTS

Year 3	Mean		% of students achieved NMS
	2018	2019	
Component			
Reading	419	441	100
Writing	394	438	100
Spelling	416	418	100
Grammar & Punctuation	428	447	100
Numeracy	431	404	100

Year 5	Mean		% of students achieved NMS
	2018	2019	
Component			
Reading	NA	518	100
Writing	NA	429	91
Spelling	NA	492	100
Grammar & Punctuation	NA	449	91
Numeracy	NA	488	100

Year 7	Mean		% of students achieved NMS
	2018	2019	
Component			
Reading	512	532	100
Writing	507	478	90
Spelling	523	540	100
Grammar & Punctuation	466	529	100
Numeracy	517	543	100

POST SCHOOL DESTINATIONS

10 x Year 7 students went to Loxton High School

PARENT SATISFACTION SURVEY - SCHOOL IMPROVEMENT**14 REPLIES FROM 44 FAMILIES = 32% response rate**

	Strongly Agree	Agree	Neutral N/A	Disagree	Strongly Disagree
Teachers at St Albert's treat students fairly and with respect	93%	7%			
Teachers at St Albert's encourage my child to do his or her best	86	14			
Teachers at St Albert's provide my child with useful feedback about his or her learning	72	28			
St Albert's works with me to support my child's learning	72	21	7%		
My child's learning needs are being met at St Albert's	78	22			
My child is progressing at St Albert's school	72	28			
St Albert's has a visible and active faith/liturgical life	72	21	7		
St Albert's school has a welcoming atmosphere	78	22			
The grounds are well-maintained	86	16			
My child feels safe at St Albert's	86	7	7		
My child enjoys coming to St Albert's school each day	86	7	7		
Student wellbeing at St Albert's is managed well	86	14			
I can talk to my child's teachers about my concerns	86	14			
I can talk to my child's principal about my concerns	86	7	7		
The School Board is looking for ways to improve	78	22			
St Albert's listens and responds to the opinions of parents	64	36			
The Saint Albert's school Newsletter is informative	78	22			
My overall satisfaction of St Albert's school is excellent	78	22			
I would recommend St Albert's to others as an excellent school	86	14			

For the purposes of statistical reference "7%" = approximately 1 respondent

Parent Comment(s)

"Thank you for an amazing year, so pleased with how Mitchell and Victoria have settled in"

Self-Assessment Process

During 2018, St Albert's engaged in a self-assessment process that led to the development of a Strategic Plan which informs our Annual School Improvement Plan, based on the domains specified in the Continuous Improvement Framework (CIF) for Catholic Schools (CESA) and the Living, Learning Leading Framework.

The Annual Improvement Plan is developed each year by the school board and the Principal reports on the progress of the plan at every alternate board meeting. The Annual Improvement Plan is available on request and a copy is located in the school's Front Office.

2019 School Improvement Plan (available on request)

Progress towards Achievement of 2018 – largely complete, those outstanding were incorporated into the Annual Improvement Plan of 2019.

Brett Czechowski

PRINCIPAL