

St. Albert's Catholic School



# SCHOOL PERFORMANCE REPORT

2016 YEAR

## CONTEXTUAL INFORMATION

St. Albert's Catholic School is a primary school situated in the heart of the Riverland. Our current enrolment is 71 students. The school comprises of four classes, all made up of composite groupings which allows children to maximise their social and learning potential.

St. Albert's Catholic School is an institution built on community. Our Vision Statement calls us to 'provide a Christian education set in the Catholic tradition contained within a caring and welcoming community'.

St. Albert's is a place where:

God is named and witnessed, and the Eucharist is central to our teaching

- We are a welcoming community and value the dignity of all
- We acknowledge and appreciate each other's gifts and talents
- Students are encouraged to make responsible decisions and choices
- We strive for each child to reach their potential.

Underpinning all of this are our five core values of:

Respect, Honesty, Trust, Pride and Support.

SES	88
School Type	Primary Catholic School
Location	13 Geraldton Street, Loxton
Year Range	R-7
Total FTE Enrolments February 2016	71
% Indigenous Enrolments	1.4% (1)
% Students With Disabilities	2.8% (2)
Teaching Staff Numbers	7 (3 part-time)
FTE Teaching Staff Numbers	5.35
Non-Teaching Staff Numbers	7 (7 part-time)
FTE Non-Teaching Staff Numbers	2.26
Numbers of staff who identify as Aboriginal or Torres Strait Islander	0

## ENROLMENTS

Year	R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Total
Boys	4	3	6	3	6	4	4	5	35
Girls	8	6	6	2	4	4	4	2	36
Total	12	9	12	5	10	8	8	7	71

## STAFF QUALIFICATION

Certificates IV or higher	3
Graduate Certificate	
Associate Diploma	
Graduate Diploma	3
Diplomas	3
Associate Degree	
Bachelor Degree	7
Master Degree	
PhD	

## PROFESSIONAL ENGAGEMENT

Staff Attendance: 94%

Above percentage based on 98 days taken for various reasons, i.e. sick leave, family and carer's leave, bereavement leave/leave in lieu and special leave as per industrial agreement.

In addition, the following leave was taken for all of 2016 which is not included in the percentage:

Unpaid Carer's Leave – 1 full time staff member

Leave without pay – 0.6 FTE staff member

Long Service Leave – 1 staff / 34 days total

Staff Retention: 100%

Expenditure and teacher Participation in Professional learning:

100% participation by teaching staff.

St. Albert's has provided significant professional learning involving whole staff, incl. Education Support staff. Catholic Education SA provides professional development and consultancy services for all Catholic Education SA schools including Graduate Certificate in Catholic Education.

## SCHOOL INCOME –

Government – State	157627
Government – Commonwealth Govt Recurrent Grants	737521
Government – Other	13000
Tuition	77526
Tuition - Other	45318
Private	19683
Capital Income	9600

## STUDENT ATTENDANCE

The average student attendance was 92.42%

School attendance is managed and recorded using CESIS program. Parents are required to notify St. Albert's School via phone, child's diary, email or Skoolbag before 9:30am if their child is going to be absent or late to school that day. Follow up phone calls and SMS messages are made by the school secretary at 9:30am for any unexplained absentees. Parents are also asked to advise the school if they know in advance that their child/ren will be absent.

## NAPLAN RESULTS

Year 3	Mean		% of students achieved NMS
	2015	2016	
Component			
Reading	<b>435.6</b>	- (*)	-
Writing	<b>364.3</b>	-	-
Spelling	<b>398.3</b>	-	-
Grammar & Punctuation	<b>424.1</b>	-	-
Numeracy	<b>375.6</b>	-	-

(\*aggregate values are not reported for schools with less than 5 students)

Year 5	Mean		% of students achieved NMS
	2015	2016	
Component			
Reading	<b>477</b>	<b>422.4</b>	<b>67</b>
Writing	<b>467.6</b>	<b>431</b>	<b>83</b>
Spelling	<b>460.2</b>	<b>458.5</b>	<b>100</b>
Grammar & Punctuation	<b>466.5</b>	<b>464.8</b>	<b>83</b>
Numeracy	<b>453.2</b>	<b>492.6</b>	<b>100</b>

Year 7	Mean		% of students achieved NMS
	2015	2016	
Component			
Reading	<b>508.7</b>	<b>514.7</b>	<b>100</b>
Writing	<b>487</b>	<b>476.2</b>	<b>100</b>
Spelling	<b>489.2</b>	<b>485.8</b>	<b>100</b>
Grammar & Punctuation	<b>471.2</b>	<b>488.8</b>	<b>100</b>
Numeracy	<b>505.6</b>	<b>526.6</b>	<b>100</b>

## POST SCHOOL DESTINATIONS

7 x Year 7 students went to Loxton High School

**PARENT SATISFACTION SURVEY**

## SCHOOL IMPROVEMENT

**18 RETURNS FROM 50 FAMILIES = 36% response**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral N/A</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
Teachers at St Albert's treat students fairly.	72%	28%			
Teachers at St Albert's expect my child to do his or her best.	72	28			
Teachers at St Albert's provide my child with useful feedback about his or her school work.	61%	33%	6%		
St Albert's works with me to support my child's learning.	56	44			
My child's learning needs are being met at St Albert's.	61	39			
My child is progressing at St Albert's school.	72	28			
Teachers at St Albert's motivate my child(ren) to learn.	67	33			
St Albert's has a visible and active faith life.	33%	55%	12%		
St Albert's school has a welcoming atmosphere.	83	17			
St Albert's is well-maintained.	61	39			
My child feels safe at St Albert's.	78	22			
My child enjoys coming to St Albert's school each day.	67%	27%	6%		
Student behaviour at St Albert's is managed well.	50	50			
I can talk to my child's teachers about my concerns.	83	17			
I can talk to my child's principal about my concerns.	89	11			
St Albert's is looking for ways to improve.	72%	22%	6%		
St Albert's listens and responds to the opinions of parents.	56	44			
The Saint Albert's school Newsletter is both timely and informative.	44%	50%	6%		
My overall satisfaction of St Albert's school is excellent.	73	27			
I would recommend St Albert's to others as an excellent school.	77	23			

**(WRITTEN RESPONSES FROM ONE FAMILY ONLY)**

- My child's learning needs are being met at St Albert's – *not really sure NAPLAN results can be confusing*
- Student behaviour at St Albert's is managed well – *Thanks for the Girl Wise program, children obviously enjoy it. Feedback is that the children who need it most do not appear engaged.*
- The Saint Albert's school Newsletter is both timely and informative – *I find the A4 paragraph presentation difficult to read compared to a column format.*
- Thanks St A's! That's \*\* [number withheld] children now finished their primary education which has helped them become someone they can be proud of. \*\* [number withheld] more to go!

**Self-Assessment process**

During 2015, St Albert's engaged in a self-assessment process that led to the development of a Strategic Plan which informs our Annual School Improvement Plan, based on the domains specified in the Continuous Improvement Framework for Catholic Schools (CESA).

The Annual Improvement Plan is developed each year by the school board and the Principal reports on the progress of the plan at every alternate board meeting. The Annual Improvement Plan is available on request and a copy is located in the school's Front Office.

**2016 School Improvement Plan (available on request)**

**Progress towards Achievement of 2015** – largely complete, those outstanding were incorporated into the new strategic plan developed in 2016.

Brett Czechowski

**PRINCIPAL**