

St. Albert's Catholic School, Loxton

SCHOOL PERFORMANCE REPORT



2018 YEAR

CONTEXTUAL INFORMATION

St. Albert's Catholic School is a primary school situated in the heart of the Riverland. Our current enrolment is 81 students. The school comprises of four classes, all made up of composite groupings which allows children to maximise their social and learning potential.

St. Albert's Catholic School is an institution built on community. Our Vision Statement calls us to 'provide a Christian education set in the Catholic tradition contained within a caring and welcoming community'.

St. Albert's is a place where:

- God is named and witnessed, and the Eucharist is central to our teaching;
- We are a welcoming community and value the dignity of all;
- We acknowledge and appreciate each other's gifts and talents;
- Students are encouraged to make responsible decisions and choices;
- We strive for each child to reach their potential.

Underpinning all of this are our five core values:

Respect, Compassion, Gratitude, Pride, Persistence

SES	88
School Type	Primary Catholic School
Location	13 Geraldton Street, Loxton
Year Range	R-7
Total FTE Enrolments February 2016	81
% Indigenous Enrolments	0% (0)
% Students With Disabilities	3.704% (3)
Teaching Staff Numbers	8 (4 part-time)
FTE Teaching Staff Numbers	5.55
Non-Teaching Staff Numbers	6 (6 part-time)
FTE Non-Teaching Staff Numbers	2.4
Numbers of staff who identify as Aboriginal or Torres Strait Islander	0

ENROLMENTS

Year	R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Total
Boys	4	6	4	4	6	2	6	4	36
Girls	5	8	9	8	6	2	4	3	45
Total	9	14	13	12	12	4	10	7	81

STAFF QUALIFICATION

Certificates IV or higher	3
Graduate Certificate	
Associate Diploma	
Graduate Diploma	3
Diplomas	3
Associate Degree	
Bachelor Degree	7
Master Degree	
PhD	

PROFESSIONAL ENGAGEMENT

Staff Attendance: 94.34%

Above percentage based on days taken for various reasons, i.e. sick leave, family and carer's leave, bereavement leave, leave without pay and special leave as per industrial agreement.

In addition, the following leave was taken during 2018 which is not included in the above percentage:

Long Service Leave 4 staff / 35 days total

Paternity Leave 1 staff/5 days

Renewal Leave Principal 15 days.

With above included - adjusted percentage: 91.20%

Staff Retention: 100%

Expenditure and teacher Participation in Professional learning:
100% participation by teaching staff.

St. Albert's has provided significant professional learning involving whole staff, incl. Education Support staff. Catholic Education SA provides professional development and consultancy services for all Catholic Education SA schools including Graduate Certificate in Catholic Education.

SCHOOL INCOME BY FUNDING SOURCE

Government – State recurrent funding	290422
Government – Australian Govt recurrent funding	856066
Government – All other Commonwealth Govt Grants	18280
Fees, charges and parent contributions	149624
Other private sources	35021
Total gross income	1349413
Income allocated to current capital projects including principal repayment and interest on loans	9700
Total net recurrent income	1359113

STUDENT ATTENDANCE

The average student attendance was 91.86%

School attendance is managed and recorded using CESIS program. Parents are required to notify St. Albert's School via phone, child's diary, email or Skoolbag before 9:30am if their child is going to be absent or late to school that day. Follow up phone calls and SMS messages are made by the school secretary at 9:30am for any unexplained absentees. Parents are also asked to advise the school if they know in advance that their child/ren will be absent.

NAPLAN RESULTS

Year 3	Mean		% of students achieved NMS
	2017	2018	
Component			
Reading	407	434	100
Writing	404.5	407	100
Spelling	393.7	418	88
Grammar & Punctuation	422.1	430	100
Numeracy	398	407	100

Year 5	Mean		% of students achieved NMS
	2017	2018	
Component			
Reading	460.7	509	100
Writing	445.1	464	100
Spelling	506.5	502	100
Grammar & Punctuation	507.1	502	100
Numeracy	537.2	494	100

Year 7	Mean		% of students achieved NMS
	2017	2018	
Component			
Reading	517.5	541	100
Writing	495.8	505	100
Spelling	522.1	545	100
Grammar & Punctuation	538.7	542	100
Numeracy	526.3	548	100

POST SCHOOL DESTINATIONS

7 x Year 7 students went to Loxton High School

PARENT SATISFACTION SURVEY - SCHOOL IMPROVEMENT**13 REPLIES FROM 50 FAMILIES = 27% response rate**

	Strongly Agree	Agree	Neutral N/A	Disagree	Strongly Disagree
Teachers at St Albert's treat students fairly and with respect	85%	15%			
Teachers at St Albert's encourage my child to do his or her best	85%	15%			
Teachers at St Albert's provide my child with useful feedback about his or her learning	62%	31%	7%		
St Albert's works with me to support my child's learning	69%	24%	7%		
My child's learning needs are being met at St Albert's	62%	38%			
My child is progressing at St Albert's school	69%	31%			
St Albert's has a visible and active faith/liturgical life	77%	23%			
St Albert's school has a welcoming atmosphere	85%	15%			
St Albert's is well-maintained	39%	54%		7%	
My child feels safe at St Albert's	62%	38%			
My child enjoys coming to St Albert's school each day	62%	38%			
Student behaviour at St Albert's is managed well	46%	54%			
I can talk to my child's teachers about my concerns	77%	23%			
I can talk to my child's principal about my concerns	77%	23%			
The School Board is looking for ways to improve	62%	7%	31%		
St Albert's re-branding and marketing campaign was successful	54%	23%	23%		
St Albert's listens and responds to the opinions of parents	47%	38%	15%		
The Saint Albert's school Newsletter is informative	54%	46%			
My overall satisfaction of St Albert's school is excellent	85%	15%			
I would recommend St Albert's to others as an excellent school	77%	23%			

Self-Assessment Process

During 2018, St Albert's engaged in a self-assessment process that led to the development of a Strategic Plan which informs our Annual School Improvement Plan, based on the domains specified in the Continuous Improvement Framework (CIF) for Catholic Schools (CESA).

The Annual Improvement Plan is developed each year by the school board and the Principal reports on the progress of the plan at every alternate board meeting. The Annual Improvement Plan is available on request and a copy is located in the school's Front Office.

2018 School Improvement Plan (available on request)

Progress towards Achievement of 2017 – largely complete, those outstanding were incorporated into the Annual Improvement Plan of 2018.

Brett Czechowski

PRINCIPAL