St Albert’s Catholic School

ANNUAL IMPLEMENTATION PLAN 2011

Included in our school strategic plan is a section which documents initiatives supported by Australian Government funding through the National Partnership on Literacy and Numeracy, with co-investment by Catholic Education SA and our school. This National Partnership is designed to further build the capacity of South Australian schools to contribute to the achievement of the following high-level outcomes that:

(a) all children are engaged in and benefiting from schooling;
(b) young people are meeting basic literacy and numeracy standards, and overall levels of literacy and numeracy achievement are improving;
(c) schooling promotes the social inclusion and reduces the educational disadvantage of children, especially Indigenous children.

Participating schools in the SA Catholic sector have opted to employ either a Literacy Coach or a Numeracy Coach, to work with the Principal and Teachers to improve student learning outcomes.

National Partnership on Literacy and Numeracy Funding allocated 2011

$37,890

Step 10 teacher salary and on costs for 0.4 FTE Numeracy Coach.

School / system contribution

St Albert’s has contributed and supported Numeracy within the school by:
- Ongoing implementation of Quicksmart and associated ESO time
- Relevant Professional Development expenses e.g. travel costs, registration fees etc.
- Purchasing numeracy resources for classroom use
- TRT cost to allow staff to attend numeracy PD, observation and planning sessions etc.

SA CATHOLIC SECTOR

The school has access to sector support services for professional learning, school literacy and numeracy improvement, evaluation and reporting, from a pool of at least $428,000 across 21 participating schools.

Effective and evidence-based teaching of numeracy

- Encouraging all teachers to follow a consistent investigation structure according to numeracy, including a warm up, student task, class sharing and writing/recording time.
- Quicksmart – 12 Year 5, 6 and 7 students are participating in this program with support from the Principal, Numeracy Coach and ESO’s.

School Leadership and whole School Engagement with numeracy

- Updating School Curriculum documents and specific lesson plans with a focus on implementing the National Curriculum for Mathematics.
- Ongoing Professional Development opportunities for staff provided by the Numeracy Facilitator, Numeracy Coach, peers and outside agencies.
- Purchasing, creating and improving access to resources relevant to numeracy which support student learning and teacher planning.
- Providing opportunities for parents to become aware of and involved in numeracy at St Albert’s through the school newsletter, invitations into the classrooms, increased communication and parent information sessions.
The Smarter Schools National Partnerships are a joint initiative of the Australian Government and Catholic Education SA.

<table>
<thead>
<tr>
<th>Monitoring student and school numeracy performance to identify where support is needed.</th>
</tr>
</thead>
<tbody>
<tr>
<td>❖ Focus on working with teachers and students in all year levels (R-7) to support them in improving the learning outcomes for students according to numeracy.</td>
</tr>
<tr>
<td>❖ Use of NAPLAN results (data @ work).</td>
</tr>
<tr>
<td>❖ Attendance at the network sessions by the numeracy coach.</td>
</tr>
</tbody>
</table>